IR Getting Started

You are beginning an application to participate in the University Institute for Teaching and Learning Instructional Redesign initiative. Prior to beginning this application, please acquaint yourself thoroughly with the expectations and requirements of this program by visiting the UITL website. Instructors undertaking IR should have completed the Teaching Practices Inventory, Teaching@OhioState, and the UITL Reading List reflection and identified a "pathway" for further investigation of evidence-based instructional strategies.

Last Name:

____________________________________________________

First Name:

____________________________________________________

Name.# (OSU Email):

____________________________________________________

Course name and number (e.g., English 1110.01) in which this instructional redesign will take place:

____________________________________________________

Number of students enrolling in the course (approximate):

____________________________________________________
Type of class

- Lecture
- Recitation
- Seminar
- Studio
- Laboratory
- Online
- Hybrid
- Clinical experience
- Other (please specify) ____________________________

Number of times you have taught this course:

- I have not yet taught this course.
- 1
- 2-4
- 5-9
- 10 or more

When do you typically teach this course? (Semester/Other)

________________________________________________________________
Please select one:

- I completed instructional redesign (IR) through a UITL designated pathway in the academic year 2016-17 or 2017-18.
- I intend to pursue instructional redesign (IR) through a UITL designated pathway.

Term in which you anticipate beginning instructional redesign.

- Spring 2019
- Summer 2019
- Spring 2020
- Other: ________________________________

Please identify your pathway to Instructional Redesign:

- UITL Endorsement
- UITL Research and Implementation Grant
- Faculty Learning Community (e.g., Course Design Learning Community)
- OSU Redesign Initiatives (e.g., General Education, STEM)
- College/TIU Curricular or Course Design Initiatives (please indicate college and initiative): ________________________________
- External Program (please indicate program):
  ________________________________
- Working Collaboratively with Faculty Colleagues (please list members of the group):
  ________________________________
- Working on My Own/Customized (please explain):
  ________________________________
What teaching/learning "problem" have you identified in your course or instructional context?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

What, if any, evidence-based strategy or strategies have you explored to address the "problem"?

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________________________________________________________________
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Please list literature that has significantly informed your pedagogy. (Alternately, is there a course or educator model for your work?)

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What support would you find most useful when investigating instructional problems, strategies, or assessment?

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What support does your college or unit offer for this type of work?

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